"For we must consider that we shall be as a city upon a hill: the eyes of all people are upon us, so that if we shall deal falsely with our God in this work we have undertaken and so cause Him to withdraw His present help from us, we shall be made a story and a by-word through the world; we shall open the mouths of enemies to speak evil of the ways of God and all professors for God's sake..."

- John Winthrop

"It has been frequently remarked, that it seems to have been reserved to the people of this country, by their conduct and example, to decide the important question, whether societies of men are really capable or not, of establishing good government from reflection or choice, or whether they are forever destined to depend, for their political constitutions, on accident and force."

- Federalist #1

Political Science 4080 American Political Thought Fall 2023

- Instructor: James Stoner Stubbs 214 (tel: 225-578-2538; email: poston@lsu.edu)
- **Office Hours:** Mondays, 2:00-3:00 pm; Wednesdays, 4:30-5:30 pm; Fridays, 3:00-4:00 pm; and by appointment
- Course Assistant: William Palomares, Stubbs 330 (email: <u>wpalom1@lsu.edu</u>); office hours: Wednesdays and Fridays, 11:00 am noon

Course requirements:

Class attendance/participation/questions [5%] Daily quizzes on the reading [20%]

- Presentation (5 minutes) of an American Political Speech in class [10%] (speech to be presented on the day it is assigned for class; taped practice session due two school days ahead)
- Paper (1500 words) on the writings of one author [20%] (outline and draft due one week after the author was assigned for class; final draft due one week after meeting with the instructor)

Midterm examination, Monday, October 16, in class [15%]

Final examination, Thursday, December 7, 7:30-9:30 am [30%]

NOTE: The use of generative artificial intelligence for the composition of any paper will be considered plagiarism and is strictly forbidden. Think for yourself, and write on your own.

Communication Intensive Course

This is a certified Communication-Intensive (C-I) course which meets all of the requirements set forth by LSU's Communication across the Curriculum program, including

- instruction and assignments emphasizing informal and formal writing and speech;
- teaching of discipline-specific communication techniques;
- use of feedback loops for learning;
- 40% of the course grade rooted in communication-based work; and
- practice of ethical and professional work standards.

Students interested in pursuing the LSU Distinguished Communicators certification may use this C-I course for credit. For more information about this student recognition program, visit <u>www.cxc.lsu.edu</u>.

- **Honors Option:** To receive Honors credit for this course, eligible students must, in addition to the assignments above, write a paper of 1500 words on a topic developed in consultation with the instructor, due December 1, worth the equivalent of the quizzes, with percentages adjusted.
- Graduate Students: In addition to the reading below, please read the essays on ten authors we study in Bryan-Paul Frost and Jeffrey Sikkenga, editors, *History of American Political Thought* (Lexington Books, 2d ed. 2019)—or read Alexis de Tocqueville, *Democracy in America* (tr. Mansfield & Winthrop)—and write a 3000-word paper on a topic chosen in consultation with the instructor. You must also take the quizzes and exams, but you need not write the short essay or proclaim a speech [the paper will count for 30% of your grade].

Grading scale:

A+ (98%-100%), A (93%-97%), A- (90%-92%) B+ (88%-90%), B (83%-87%), B- (80%-82%) C+ (78%-80%), C (73%-77%), C- (70%-72%) D+ (68%-70%), D (63%-67%), D- (60%-62%) F (below 60%)

Books available for purchase:

Required:

- Hamilton, Madison, Jay, *The Federalist* ed. Carey & McClellan (Liberty Fund) [ISBN 9780865972896]
- Davis & Wilson, eds., *The Lincoln-Douglas Debates* (Illinois) [ISBN 9780252079924] Washington, DuBois, Johnson, *Three Negro Classics*, ed. Franklin (Avon) [ISBN 9780380015818]
- Kramnick & Lowi, eds., *American Political Thought: A Norton Anthology*, 2d ed. (Norton) [ISBN 9780393655902]

Recommended:

Dionne & Reid, eds, *We Are the Change We Seek: The Speeches of Barack Obama* (Bloomsbury) [9781635570915]

Website: A course website is available on Moodle. Materials listed below as "online" will be accessible on Moodle as links.

SYLLABUS:

Mon., 8/21 Introduction

I. THE FOUNDING

Wed., 8/23	 Christian Commonwealth Mayflower Compact (1620); John Winthrop, "Model of Christian Charity" (1630); Winthrop, "Little Speech on Liberty" (1639); Cotton Mather, "A Christian at His Calling" (1701), in <i>American</i> <i>Political Thought</i> [<i>APT</i>], pp. 11-19, 41-42, 62 Nathaniel Ward, "The Simple Cobbler of Aggawam" (1646) [online] Michael Drayton, "To the Virginian Voyage" [online] Hampden History Museum, Principal Primary Sources (on slavery) [online]
Fri., 8/25	 Religious Toleration Roger Williams, "The Bloudy Tenant of Persecution" (1644); John Wise, "A Vindication of the Government of New England Churches" (1717); Jonathan Mayhew, "A Discourse Concerning Unlimited Submission and Non-Resistance to the Higher Powers" (1750); Benjamin Franklin, "The Way to Wealth" (1758); William Penn, "Preface to the First Frame of Government for Pennsylvania" (1682), in <i>APT</i>, pp. 19-49, 63-65
Mon., 8/28	 The Crisis of the British Empire Samuel Adams, "The Rights of the Colonists" (1772); Jonathan Boucher, "On Civil Liberty, Passive Obedience, and Non-Resistance" (1774), in <i>APT</i>, pp. 77-87 Thomas Jefferson, "Summary View of the Rights of British America" (1774) [online]
Wed., 8/30	The Making of the Revolution John Adams, "Thoughts on Government" (1776); Thomas Paine, "Common Sense" (1776); Declaration of Independence (1776); Paine, "The American Crisis I" (1777); Articles of Confederation (1777), in <i>APT</i> , pp. 88-126
Fri., 9/1 [LABOR DAY I	American Independence and the United States Alexander Hamilton, Letter to James Duane (1780); The Constitution of the United States; Adams, "Defense of the Constitutions of the United States" (1787), in <i>APT</i> , pp. 127-155 BREAK]

Wed., 9/6	 The Case Against the Constitution Jefferson, Letters on the Constitution (1787, 1789); Letters from the Federal Farmer (1787); Essays of Brutus (1787-88); Patrick Henry, Debate in the Virginia Ratifying Convention (1788), in APT, pp. 210-240 			
Fri., 9/8	The Case for the Constitution: Reflection, Choice, and Science Hamilton, Madison, Jay, <i>The Federalist</i> (1787-88), ## 1, 2, 6, 9, 10, 14			
Mon., 9/11	The Case for the Constitution: A New Federalism <i>The Federalist</i> , ##15, 23, 27, 31, 33, 35, 37-39, 45,			
Wed., 9/13	The Case for the Constitution: Separation of Power & Representation <i>The Federalist</i> , ##47-51, 54-57			
Fri., 9/15	The Case for the Constitution: Republican Checks <i>The Federalist</i> , ##62-63, 70, 78, 84-85; The Bill of Rights, in <i>APT</i> , pp. 240-242			
II. THE RISE OF DEMOCRACY AND THE CRISIS OF THE REPUBLIC				

Mon., 9/18	Federalist Governance
	Hamilton, First Report on the Public Credit (1790);
	Hamilton, Opinion on the Constitutionality of the Bank (1791);
	Hamilton, Report on Manufactures (1791);
	George Washington, Farewell Address (1796) in APT, pp. 255-282
Wed., 9/20	Jeffersonian Dissent
	Jefferson, Bill for Establishing Religious Liberty (1777);
	Opinion on the Constitutionality of a National Bank (1791);
	Madison & Jefferson, Virginia and Kentucky Resolutions (1798), in <i>APT</i> , pp. 295-297, 307-310, 334-340
	Madison, Report to the Virginia General Assembly (1800) [online]
Fri., 9/22	Jeffersonian Democracy
	Jefferson, Notes on the State of Virginia (1785);
	First Inaugural Address (1801);
	Letter to the Danbury Baptists (1802);
	Second Inaugural Address (1805);
	Letters to various;
	J.Q. Adams, First Annual Message to Congress, in APT, pp. 298-306,
	310-333, 341-344, 463-471
NA 0/25	Report of the Commissioners for the Univ. of Virginia (1818) [online]
Mon., 9/25	Jacksonian Democracy

	 John R. Cooke and Abel P. Upshur, Debate in the Virginia Convention (1829–1830); Andrew Jackson, First Annual Message to Congress (1829); Jackson, Bank Veto Message (1832); Jackson, Farewell Address (1837); George Bancroft, "The Office of the People in Art, Governme Religion" (1835); Orestes Brownson, "The Laboring Classes" (1840), in <i>APT</i>, p 382-395 Henry Clay, Speech on Jackson's Veto of the United States B (1832) [online] 	ent, and p. 344-378,
Wed., 9/27	American Individualism Ralph Waldo Emerson, "Self-Reliance" (1840); Emerson, "Politics" (1849); Henry David Thoreau, "Resistance to Civil Government" (18 Thoreau, "Life without Principle" (1863), in <i>APT</i> , pp. 396-42	
Fri., 9/29	 Women's Equality Abigail Adams, Letter to John Adams (1776); Judith Sargent Stevens Murray, "On the Equality of the Sexe Angelina Grimké, Letter to Catharine E. Beecher (1837); Catharine E. Beecher, "A Treatise on Domestic Economy" (1 Elizabeth Cady Stanton, The Seneca Falls Declaration of Ser Resolutions (1848); Stanton, Address to the New York State Legislature (1860); in <i>APT</i>, pp. 431-452 	1841);
Mon., 10/2	 The Case for Abolition William Lloyd Garrison, "The Liberator" (1831); Garrison, "Declaration of Sentiments of the American Anti-Sl Society (1833); William Ellery Channing, "Slavery" (1835); Angelina Grimké, "Appeal to the Christian Women of the Sou David Walker, "Appeal to the Colored Citizens of the Won (1829); Frederick Douglass, "What Are the Colored People Doing for Themselves?" (1848); Douglass, Lectures on Slavery (1850); Douglass, "What to the Slave Is the Fourth of July?" (1852); in <i>APT</i>, pp. 471-510 	uth" (1836); rld"
Wed., 10/4	The Case for Slaveholding John C. Calhoun, Speeches on Slavery (1837, 1838); Calhoun, "A Disquisition on Government" (1848); George Fitzhugh, "Sociology for the South" (1854);	[over]

Fitzhugh, "Cannibals All!" (1857);James Henry Hammond, "'Mud Sill' Speech" (1858); in APT, pp. 513-561

[FALL BREAK]

- Mon., 10/9 Clarifying Principle: Popular Sovereignty or Equal Rights? Abraham Lincoln, "Speech at Peoria, Illinois" (1854); Lincoln, "Speech on the Dred Scott Decision" (1857); in APT, pp. 561-573 Lincoln, Speech at Springfield, 6/16/58 ("House Divided") [online]; Debate at Ottawa, 8/21/58, in Lincoln-Douglas Debates, pp. 1-41
- Wed., 10/11 Principle and Compromise Debate at Freeport, 8/27/58 (excerpt), Debate at Charleston, 9/18/58 (excerpt), in *Lincoln-Douglas Debates*, pp. 46-76, 131-132 Lincoln, Address Before the Wisconsin State Agricultural Society (1859); Cooper Union Address (1860); New Haven Address (1860), in *APT*, pp. 573-579
- Fri., 10/13 War and Peace
 First Inaugural Address (1861);
 Address and Message to Congress (1861 & 1862);
 Gettysburg Address (1863);
 Second Inaugural Address (1865) in *APT*, pp. 579-596
 Frederick Douglass, "Oration in Memory of Abraham Lincoln" (1876) [online]

Mon., 10/16 MIDTERM EXAMINATION

III. RETHINKING AMERICAN REPUBLICANISM AND DEMOCRACY

Wed., 10/18	 Capitalism Walt Whitman, "Democratic Vistas" (1871); William Graham Sumner, "What the Social Classes Owe to Each Other" (1884); Sumner, "The Challenge of Facts" (1895); Andrew Carnegie, "The Gospel of Wealth" (1889), in <i>APT</i>, pp. 422-430, 613-639 Russell H. Conwell, "Acres of Diamonds" (1891) [online]
Fri., 10/20	 versus Socialism Henry George, "Progress and Poverty" (1879); Henry Demarest Lloyd, "Wealth Against Commonwealth" (1894); Lester Ward, "Sociocracy" (1893) and "Plutocracy and Paternalism" (1895); National People's Party Platform (1892); William Jennings Bryan, The "Cross of Gold" Speech (1896) in <i>APT</i>, pp. 639-646, 663-683, 700-705, 708-714

Mon., 10/23	Race and Redemption B. T. Washington, <i>Up from Slavery</i> (1901), ch. 1-5, 7, 9-10
Wed., 10/25	Race and Compromise Up from Slavery (1901), ch. 12-15 W.E.B. DuBois, On the Souls of Black Folk (1903), ch. 1-3
Fri., 10/27	Race as Principle On the Souls of Black Folk (1903), ch. 6, 9-10
Mon., 10/30	 Women's Equality: Liberal and Radical Emma Goldman, "Anarchism: What It Really Stands For" (1907); Orestes Brownson, "The Woman Question" (1869); Victoria Woodhull, "On Constitutional Equality" (1871); Woodhull, "Principles of Social Freedom" (1871); Susan B. Anthony, Speech about her Indictment (1873); Charlotte Perkins Gilman, "Women and Economics" (1898); Jane Addams, "If Men Were Seeking the Franchise" (1913), in <i>APT</i>, pp. 724-734, 749-776
Wed., 11/1	 Nationalism and Empire James H. Slater & James Z. George, Speeches on Chinese Immigration (1882); Josiah Strong, "Our Country" (1885); Theodore Roosevelt, "The Winning of the West" (1889-96); Henry Cabot Lodge, Speech on a Literacy Test for Immigrants (1896); Albert J. Beveridge, "The March of the Flag" (1898); Platform of the American Anti-Imperialist League (1899); William Graham Sumner, "The Conquest of the U.S. by Spain" (1899); Chief Joseph, "An Indian's View of Indian Affairs" (1879), in <i>APT</i>, pp. 781-814, 833-846
Fri., 11/3	 Progressivism Lincoln Steffens, "The Shame of the Cities" (1904); Upton Sinclair, "The Jungle" (1906); Monsignor John Ryan, "A Living Wage" (1906); Jane Addams, "The Spirit of Youth and the City Streets" (1909); Walter Rauschenbusch, "Christianity and the Social Crisis" (1909); Thorstein Veblen, "The Theory of the Leisure Class" (1899); Theodore Roosevelt, "The New Nationalism" (1910); Woodrow Wilson, "The New Freedom" (1913), in <i>APT</i>, pp. 890-919, 971-979, 984-995

Mon., 11/6 New Deal: Politicians

Calvin Coolidge, Fourth of July Address (1926) [online]; Herbert Hoover, "Rugged Individualism" (1928); Hoover, "The Fifth Freedom" (1941); Franklin Delano Roosevelt, Speech at Oglethorpe University (1932); FDR, Commonwealth Club Speech (1932); FDR, "The Four Freedoms" (1941); FDR, "A Second Bill of Rights" (1944), in *APT*, pp. 1015-1022, 1040-1059

Wed., 11/8 New Deal: Intellectuals

William James, "Pragmatism: A New Name for Old Ways of Thinking" (1907);John Dewey, "The Influence of Darwin on Philosophy" (1910);

Dewey, "The Public and its Problems" (1927),

Charles A. Beard, "The Myth of Rugged American Individualism" (1931);

R. G. Tugwell, "The Principle of Planning and the Institution of Laissez Faire" (1932);

Walter Lippmann, "Planning in an Economy of Abundance" (1937) in *APT*, pp. 919-947, 1022-1031, 1059-1073

IV. LIBERALISM AND CONSERVATISM

 Reinhold Niebuhr, "The Children of Light and the Children of Darkness Vindication of Democracy and a Critique of Its Traditional Defense William F. Buckley, Jr., "God and Man at Yale" (1951); Whittaker Chambers, "Witness" (1952) Learned Hand, "A Plea for the Freedom of Dissent" (1955); Louis Hartz, "The Concept of a Liberal Society" (1955), in <i>APT</i>, pp. 107 	
William F. Buckley, Jr., "God and Man at Yale" (1951); Whittaker Chambers, "Witness" (1952) Learned Hand, "A Plea for the Freedom of Dissent" (1955);	ss: A
Whittaker Chambers, "Witness" (1952) Learned Hand, "A Plea for the Freedom of Dissent" (1955);	se" (1944);
Learned Hand, "A Plea for the Freedom of Dissent" (1955);	
Louis Hartz, "The Concept of a Liberal Society" (1955), in APT, pp. 107	
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Mon., 11/13 The Cold War
Walter Lippmann, "The Public Philosophy" (1955) [online]
Barry Goldwater, "The Conscience of a Conservative" (1960);
Dwight D. Eisenhower, "Farewell Address" (1961), in *APT*, pp. 1101-1114
Leo Strauss, "Liberal Education and Responsibility" (1962) [online]

Wed., 11/15 The Sixties: The Liberal Moment (and an occasional dissent) Langston Hughes, "Let America Be America Again" (1938); C. Wright Mills, "Letter to the New Left" (1960); Young Americans for Freedom, The Sharon Statement (1960); Students for a Democratic Society, The Port Huron Statement (1962); Martin Luther King, Jr., "The Power of Nonviolence" (1957); King, Letter from Birmingham Jail (1963); SNCC, Statement of Purpose, in *APT*, pp. 1115-1146 King, "I Have a Dream" Speech (1963) [online] Fri., 11/17 The Sixties: The Radical Moment Malcolm X, "The Ballot or the Bullet" (1964); Stokely Carmichael, "Toward Black Liberation" (1966); Betty Friedan, "The Feminine Mystique" (1963); National Organization for Women, "Bill of Rights" (1967); Redstocking Manifesto (1969); Jerry Rubin, A Yippie Manifesto (1969), in APT, pp. 1147-1176 Mon., 11/20 Modern Liberalism and Conservatism John Rawls, "A Theory of Justice" (1971); Robert Nozick, "Anarchy, State, and Utopia" (1974); Milton Friedman and Rose D. Friedman, "Free to Choose" (1980); bell hooks, "Feminist Theory from Margin to Center" (1984), in APT, pp. 1181-1206, 1219-1234, 1264-1271 Wed., 11/22 Modern Conservatism: Reagan Ronald Reagan, First Inaugural Address (1/20/81), Address to Parliament (6/8/82), Speech at Normandy (6/6/84), Address after Meeting in Iceland with Gorbachev (10/13/86), Speech in Berlin (6/12/87), Farewell Address to Republican Convention (8/15/88) [online]

Mon., 11/27 Modern Liberalism: Obama

- Speeches of Barack Obama, Democratic Convention (7/24/04), National Constitution Center (3/18/08), First Inaugural Address (1/20/09), Cairo University (6/4/09), Nobel Peace Prize Lecture (12/10/09), Osawatomie (12/6/11), Charleston Eulogy (6/26/15), Farewell Address (1/10/17), pp. 5-13, 51-69, 96-105, 120-141, 150-165, 172-193, 267-277, 323-340 [or online]
- Wed., 11/29 New Voices on the Left Wendy Brown, "Neoliberalism, Neoconservatism, and De-Democratization" (2006); Ta-Nehisi Coates, "The Case for Reparations" (2014); Bill McKibben, "A World at War" (2016), in *APT*, pp. 1366-1386, 1424-1458, 1495-1507
- Fri., 12/1 New Voices on the Right Publius Decius Mus, "The Flight 93 Election" (2016); Donald Trump, Inaugural Address (2017); Gladden Pappin, "The Anxieties of Conservatism" (2017), in APT, pp. 1485-1495, 1514-1535

Thurs., 12/7 **FINAL EXAMINATION (7:30 am – 9:30 am)**