**Course Description:**

POLI 1002 is an enhanced version of POLI 1001, designed for Honors students. POLI 1002 students are responsible for everything on the syllabus for POLI 1001, plus the assignments below.

**Professor:**

James R. Stoner, Jr.
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Stubbs 214 / (o) 225-578-2538

**Class Time and Location:**

Students attend all classes for POLI 1001, indicated on that syllabus, plus five seminar discussions in Stubbs 210, on the dates below, corresponding to the five essays. Section times will be assigned during the first week of classes; please see Moodle.

**Grading:**

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Total grade from POLI 1001</td>
<td>75%</td>
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<tr>
<td>Five essays</td>
<td>25%</td>
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**Grading scale:**

Same as POLI 1001

**Essays:**

One 500-word essay will be assigned for each segment of the course (due several days after each seminar); details will be posted on Moodle. The use of generative artificial intelligence tools to write essays will be considered plagiarism; think for yourself and write on your own.

I. **War and Peace** – analyze one of the following chapters in Walzer (5, 7, 10, 13, 15, or 17) and explain what it adds to the theory of just war [discuss Fri., 9/8; due Wed., 9/13]

II. **Wealth and Poverty** – compare and contrast how Dewey and Hayek would analyze and respond to a contemporary policy proposal (assigned) [discuss Fri., 9/22; due Wed., 9/27]

III. **First Principles** – choose a topic analyzing Aristotle, Aquinas, Hobbes, or Locke in consultation with the professor [discuss Fri., 10/13; due Wed., 10/18]

IV. **Forming and Re-Forming Government** – compare and contrast Publius and one Anti-Federalist on a topic both discuss [discuss Mon., 10/30; due Mon., 11/6]

V. **Character and Culture** – choose a topic analyzing Bloom or Steele or Bachiochi in consultation with the professor [discuss Mon., 11/27; due Fri., 12/1]