

HONORS 2402

Classical Civilization in the Mediterranean World

Spring 2022: MW 3:00-4:20 pm

Lectures: Mondays, French House 135

Seminars: Wednesdays, French House 200 (Stoner) or 220 (Watanabe)



Instructors:	James Stoner (Political Science)	Albert Watanabe (Classics)
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Office hours:	M 1:00-2:30, F 9:00-10:00 or by appointment	M, W 9:30-10:30 T, Th 11:30-12:30 or by appointment

Course Overview

In this course, we will read and study key texts written in ancient Greece or Rome that are foundational to European or Western Civilization. Standing at the head of a tradition, they raise questions that we still ponder today and establish modes of thought and expression that have inspired admiration and argument, emulation and analysis.

The two sections will generally meet together for lecture on Mondays in French House 135 and in separate discussion sections on Wednesdays, in the rooms indicated above. Please bring your texts to class. Because thoughtful discussion and debate—with each other, with the professors, with the authors and their texts—is essential to critical understanding, regular attendance and active participation are expected. If you are unable to attend class, for whatever reason, notify your professor before the class begins.

REQUIRED TEXTS (Additional texts are posted on Moodle)

(Students should purchase only these translations for use in HNRS 2402)

- *The Iliad of Homer*, tr. Richard Lattimore (Chicago) [ISBN 9780226470498]
- Herodotus, *The Histories*, tr. Aubrey de Selincourt (Penguin) [ISBN 9780140446388]
- Aeschylus, *Oresteia*, tr. Peter Meineck (Hackett) [ISBN 9780872203907]
- Plato and Aristophanes, *Four Texts on Socrates*, tr. Thomas G. West & Grace Starry West (Cornell) [ISBN 9780801485749]
- *Plato's Symposium*, tr. Seth Benardete (Chicago) [ISBN 9780226042756]
- Vergil, *Aeneid*, tr. Shadi Bartsch (Modern Library) [ISBN 9781984854124]

Integrative Learning Core and General Education

Integrated learning allows students to make simple connections among ideas and experiences and across disciplines and perspectives. The LSU Integrative Learning Core (ILC) curriculum is designed to develop student abilities to transfer their learning to new situations and demonstrate a sense of self as a learner. A fundamental goal of the ILC is to foster students' practical and intellectual capacities associated with integrative learning in preparation for high competence and functionality in their post-baccalaureate careers. This course fulfills the BoR Area of Humanities and Social/Behavioral Sciences and provides students experience with the ILC proficiency of Inquiry and Analysis

Readings Assignments

W, 1/19	Introduction
M, 1/24	Homer, <i>Iliad</i> , books 1-3 (but skim 2.494-877)
W, 1/26	<i>Iliad</i> , books 4-6
M, 1/31	<i>Iliad</i> , books 9-10, 12
W, 2/2	<i>Iliad</i> , books 16, 18
M, 2/7	<i>Iliad</i> , books 22-23 and 24.1-54
W, 2/9	<i>Iliad</i> , book 24
F, 2/11	FIRST ESSAY DUE

M, 2/14 Herodotus, *Histories* 1.1-56, 69-91 (pp. 3-24, 31-43)
 W, 2/16 *Histories* 1.95-141, 152-53, 178-216; 3.38 (pp. 45-65, 68-69, 78-94, 187)

M, 2/21 *Histories* 6.94-140, 7.1-58 (pp. 394-438)
 W, 2/23 *Histories* 7.138-147, 198-239; 8.40-120 (pp. 460-465, 485-500, 513-543)

** MARDI GRAS BREAK, FEBRUARY 28 – MARCH 1 **

W, 3/3 Lyric poets

M, 3/7 Aeschylus, *Agamemnon*
 W, 3/9 *Agamemnon*

** SPRING BREAK, MARCH 15-19 **

M, 3/21 Aristophanes, *Clouds*
 W, 3/23 *Clouds*

F, 3/25 SECOND ESSAY DUE

M, 3/28 Plato, *Apology of Socrates*
 W, 3/30 *Apology of Socrates and Crito*

M, 4/4 Plato, *Symposium*, 172a-201c (pp. 1-31)
 W, 4/6 *Symposium*

M, 4/11 *Symposium*, 201d-223e (pp. 31-54)
 W, 4/13 *Symposium*

M, 4/18 Vergil, *Aeneid*, books 1-2
 W, 4/20 *Aeneid*, books 3-4

F, 4/22 THIRD ESSAY DUE

M, 4/25 *Aeneid*, books 6-7
 W, 4/27 *Aeneid*, books 8-9

M, 5/2 *Aeneid*, books 10, 12
 W, 5/4 Seneca, Lucretius (excerpts)

FINAL EXAMINATION (Thursday, May 12, 12:30-2:30 pm)

Course Assignments:

Class Participation (may include short assignments or quizzes)	25%
3 Essays (due Feb. 11, Mar. 25, Apr. 22)	40%
Final Exam (Th, May 12, 12:30-2:30 pm)	35%

Grading scale:

A+ (98%-100%), A (93%-97%), A- (90%-92%)
 B+ (88%-90%), B (83%-87%), B- (80%-82%)
 C+ (78%-80%), C (73%-77%), C- (70%-72%)
 D+ (68%-70%), D (63%-67%), D- (60%-62%)
 F (below 60%)

Attendance, Integrity, and Access

University education is a great privilege, offered to all with the ability and the willingness to learn, without obstacles based on race, sex, or other aspects of personal identity. Students would be foolish to squander their opportunity by unexcused absence from class or by academic dishonesty. Please consult the following LSU policies:

Attendance: PS-22, Student Absence from Class

https://www.lsu.edu/policies/ps/ps_22.pdf

Integrity: Code of Student Conduct, section 10.1

<https://www.lsu.edu/saa/students/codeofconduct.php>

Access: Mission, Vision, and Diversity Statement

https://www.lsu.edu/diversity/about_us/mission_vision.php

Students who are struggling in the course should first contact the instructors. Should students want additional assistance, they are encouraged to contact the [Center for Academic Success](#).