

WORDS TASK

to run program:

- 1) copy 6 program files into a directory named "word"; enter word directory
- 2) next type "run word"
- 3) hit any key
- 4) type in the subject's name
- 5) confirm by typing the "y" key
- 6) type in the subject's number
- 7) confirm by typing the "y" key
- 8) insert data disk and then press the "g" key

INSTRUCTIONS FOR TASK: (Read verbatim to all children)

---"For the following game, you will be asked to look at the center of the computer screen.

Sometimes a word will appear in the center of the screen, and sometimes letters may appear that do not form a word. When letters appear that form a word, press the "V" key (show child the location of the "V" key). When letters appear that do not form a word, press the "N" key (show child the location of the "N" key). As soon as letters appear on the screen, select one of these keys and push it as quickly as you can. Remember to continue to focus your attention on the center of the screen. For each word, try to answer right and try to answer fast. Do you have any questions? (Answer any questions that the child may have) O.K., lets try some for practice."

- 9) press "G" key to start practice blocks

---Watch the child as he/she completes the practice blocks (there will be two blocks of 18 words).

If they have any difficulties or ask any questions, assist them with the task. When they complete the first block of 18, a message will appear that states that the child will have a short break. Read

the following to the child- "The message on the screen is telling you that there will be a short break before you continue with some more practice words. Do not leave your seat. When you hear a beep, the game will continue.

---When the child completes the second practice block, read the following- "Now that you have had some practice, you will be asked to look at some more words. Continue to do the game as quickly as you can. After each block of words you will have a short break. Please remain seated and wait for the computer to make a beep noise. This noise will let you know that the next block of words is going to begin. In the middle of the game, you will have a longer break. During this time, you will be able to get up and move around. Do you have any questions? (Answer any questions the child may ask) You can remind them that when they finish you will let them pick out a sticker. NOTE: Between blocks, offer encouragement as necessary. For example, I really appreciate how hard you are working or keep working hard for me." During blocks, only prompt them if absolutely necessary. (E.G. leaning back in chair not doing the task) and keep the prompts short - "Keep trying hard." O.K., lets get started."

10) press the "G" key to begin the task

---At the break, read the following- "You have completed half of the game. At this point, you can get up and get a drink, or just stretch. Take a few minutes to relax before we begin the second half of the game." When the child is ready to resume the task, read the following- "O.K., lets continue with the game. Ready? GO (hit the "G" key)."

---After the child completes the task, hit the go key ("G" key) as instructed. Since you have already inserted the data disc prior to starting the task, hit the "G" key again as instructed. The data has now been saved on the data disc. You are now done with the computer part of the words task.

---Next, place the inventory in front of the child that asks him/her to identify actual words from a list of words/nonwords. Read the instructions printed at the top of the inventory. Answer any questions that the child may have. Then, place the inventory in front of the child that asks him/her to rate each word on a pleasantness scale ranging from 1 to 7. Read the instructions printed at the top of the inventory. Once again, answer any questions that the child might have. The completion of this inventory signals the end of the WORDS task.

To Print

1) From C: Words> — type A:

2) At the A:, type print S_____ (Subject # goes in the blank).DAT