

*Is your lab accepting new students?*

I will be reviewing applications for a new PhD student for Fall 2026. Prospective students are encouraged to explore the website of the [Psychology Department](#) and pages for the [Clinical Program](#) and [Neuropsychology Emphasis](#) in order to learn more about graduate training at LSU.

*What resources do you recommend for those applying to graduate school in clinical neuropsychology?*

- [New2Neuropsychology](#) provides a lot of useful information on their website including links to other free resources to get application advice.
- Both The Neuropsychologist's Roadmap: A Training and Career Guide and Becoming a Neuropsychologist: Advice and Guidance for Students and Trainees are great books for anyone interested in a career in neuropsychology and include content specific to applying to graduate school.
- The [Society for Clinical Neuropsychology](#) has a training directory that you can use to find graduate programs; however, this is not an exhaustive list of programs.

*What research interests are a good match for NRG?*

Our lab has a broad focus on improving neuropsychological practice through research on assessment and intervention. Past and current students in the lab have focused on a variety of topics (e.g., relationships between mood and anxiety symptoms and cognitive aging, process scores in neuropsychological assessment, practice effects, executive functioning and personality/psychopathology, driving/other aspects of everyday functioning, cultural neuropsychology, and performance validity). Most recently, our work has trended towards focusing primarily on work with older adults and/or those with a history of acquired brain injury and on exploring the benefits of technology in assessment and intervention.

All of our work focuses on adults so this lab would not be a good fit for someone primarily interested in research with children. The lab may also not be a good fit for someone whose primary interests are in specific clinical populations that the lab does not have a history of recruiting to participate in studies.

*What is your lab culture like?*

We value the diversity of our lab and the different perspectives our students bring to our work. We are a lab that values time together; both professionally and not. If you look at our lab website, you'll see some of the social activities we do regularly to connect as a

lab. We recognize that our success as a lab is dependent on the success of everyone in the lab and expect everyone to pitch in on different lab tasks. For example, everyone helps out with our professional development series for undergraduate research assistants. Students are given a lot of autonomy to pursue their own research agenda but also encouraged to work collaboratively on projects based on shared interests.

### *How are applications evaluated?*

- I look for evidence that an applicant will be able to meet the academic demands of the program. Some applicants may have a low overall GPA because of difficulties in transitioning to college or initially being a major that wasn't a good fit for them. Applicants often describe that in their personal statements, and I pay greater attention then to grades in their last years of study. Other applicants with a low undergraduate GPA show that they will be able to meet academic demands of a PhD program by first completing a master's degree and doing well in graduate courses.

Students in my lab have had an array of different experiences leading up to graduate school. Our lab values these diverse experiences and perspectives and recognizes that not everyone has had equal access to certain types of research or other experiences. I encourage applicants to highlight any factors they believe will demonstrate their preparedness for success in a Clinical Psychology PhD program and fit for this lab.

### As part of my review:

- I look for evidence of research experience and the development of research skills (e.g., an honors thesis, poster, or publication; letters of recommendation describing someone's work on a research team).
- I look for evidence of research and clinical interests that are a good match for the lab and the types of training opportunities available at LSU. It is my goal to train future clinical neuropsychologists. All of my former students have gone on to complete internships focused on clinical neuropsychology and then clinical neuropsychology postdocs as well. All of my former students have made both research and clinical practice some part of their career although the emphasis on one vs. the other has varied.
- I look for evidence of other experiences or skills relevant for doing well in a PhD program (e.g., a history of overcoming obstacles, skills in working on a team, writing skills, quantitative skills). These things are typically demonstrated through the personal statement, writing sample, and letters of recommendation.
- I evaluate applications holistically. There is no one make-or-break factor in deciding who will be interviewed or be admitted into the program.

- GRE scores are not required, and applicants should not submit them.

*Should I email you to express my interest in applying to your lab? Can I meet with you to discuss your lab or my application before the deadline?*

There is no expectation that you will email me before applying. You are welcome to do so if you would like (e.g., if you have a specific question that would influence your decision to apply and can't find the answer to that question on my or LSU's website). However, emailing me will have no influence on your chances of being interviewed or accepted into the lab.

I do not meet with prospective applicants prior to reviewing all applications and making decisions about interviews. This allows me to, among other things, focus my attention on my current students, all of whom I meet with weekly in individual meetings as well as weekly as a group.