

Michael D. Masucci

mmich24@lsu.edu

EDUCATION:

- Louisiana State University** Ph.D., Clinical Psychology, TBA 2025 Baton Rouge, LA
Dissertation Title: TBD (Advisor: Alex Cohen)
- New York University** Master of Arts, Psychology, January 2015 New York, NY
Thesis title: *Against the "Disinterested Interest" Theory of Aesthetic Experience: Reward Responsiveness Affects Variability of Liking and Wanting Responses to Aesthetic Stimuli* (Advisor: Barry Cohen)
- George Washington University** Bachelor of Arts, Psychology & Philosophy, May 2011 Washington, DC
Dean's List: Spring-Fall 2009, Fall 2010

PUBLICATIONS

- Gandhi, J., Watts, T.W., **Masucci, M.D.**, & Raver, C.C. (2019). The effects of two mindset interventions on low-income students' academic and psychological outcomes. *Journal of Research on Educational Effectiveness*. Manuscript in press.
- Brucato, G., First, M.B., Dishy, G.A., Samuel, S.S., Wall, M.M., Dixon, L.B., Small, S.A., **Masucci, M.D.**, Lieberman, J.A., & Girgis, R.R. (2019). Recency and intensification of positive symptoms enhance prediction of conversion to syndromal psychosis in clinical high-risk patients. *Psychological Medicine*. doi: 10.1017/S0033291719003040.
- Girgis, R.R., Provenzano, F., Brucato, G., Appelbaum, P., Feng, X., **Masucci, M.D.**, & Lieberman, J. (2019). Amygdalar volume and violent ideation in a sample at clinical high-risk for psychosis. *Psychiatry Research: Neuroimaging*, 287, 60-62.
- Zogbi, A.W., Bernanke, J.A., Gleichman, J., **Masucci, M.D.**, Corcoran, C., Califano, A., et al. (2019). Schizotypal Personality Disorder in individuals with the Attenuated Psychosis Syndrome: Frequent comorbidity without an increased risk for conversion to schizophrenia spectrum disorders. *Journal of Psychiatric Research*, 114, 88-92.
- Roy, A.L., Raver, C.C., **Masucci, M.D.**, & DeJoseph, M. (2019). "If they focus on giving us a chance in life we can actually do something in this world": Poverty, inequality, and youths' critical consciousness. *Developmental Psychology*, 55(3), 550-551.
- Brucato, G., Appelbaum, P.S., **Masucci, M.D.**, Rolin, S., Wall, M.M., Levin, M., Altschuler, R., First, M.B., Lieberman, J.A., & Girgis, R.R. (2018). Prevalence and phenomenology of violent ideation and behavior among 200 young people at clinical high-risk for psychosis: An emerging model of violence and psychotic illness. *Neuropsychopharmacology*, 44(5), 907-914.
- Ciarleglio, A., Brucato, G., **Masucci, M.D.**, Altschuler, R., Colibazzi, T., Corcoran, C.M., et al. (2018). A predictive model and risk calculator for conversion to psychosis in clinical high-risk patients. *Psychological Medicine*, 49(7), 1128-1137.
- Watts, T.W., Gandhi, J., Ibrahim, D.A., **Masucci, M.D.**, & Raver, C.C. (2018). The Chicago School Readiness Project: Examining the long-term impacts of an early childhood intervention. *PLOS One*, 13(7), 1-25.
- Masucci, M.D.**, Lister, A., Corcoran, C.M., Brucato, G., & Girgis, R.R. (2018). Motor dysfunction as a risk factor for conversion to psychosis independent of medication use in a psychosis-risk cohort. *Journal of Nervous and Mental Disease*, 206(5), 356-361.
- Brucato, G., Appelbaum, P., Lieberman, J.A., Wall, M.M., Feng T., **Masucci, M.D.**, Altschuler, R., & Girgis, R.R. (2018). A longitudinal study of violent behavior in a psychosis-risk cohort. *Neuropsychopharmacology*, 43(2), 264-271.
- Grivel, M., Leong, W., **Masucci, M.D.**, Altschuler, R., Arndt, L., Redman, S. et al. (2017). Impact of lifetime traumatic experiences on suicidality and likelihood of conversion in a cohort of individuals at clinical high-risk for psychosis. *Schizophrenia Research*, 195, 549-553.

Michael D. Masucci

mmich24@lsu.edu

Masucci, M.D.*, Brucato, G.*, Arndt, L. Y., Ben-David, S., Colibazzi, T., Corcoran, C.M. et al. (2017). Baseline demographics, clinical features and predictors of conversion among 200 individuals in a longitudinal prospective psychosis-risk cohort. *Psychological Medicine*, 47(11), 1923-1935.

Pressler, E., Raver, C.C., & **Masucci, M.D.** (2016). Increasing low-income mother's educational attainment: Implications for anti-poverty programs and policy. *Journal of Applied Research on Children*, 7(1), 1-26.

MANUSCRIPTS SUBMITTED TO PEER-REVIEWED JOURNALS:

Kennedy, L., Brucato, G., Lundgren, B., Califano, A., Dishy, G., Hesson, H., **Masucci, M.D.**, Pia, T., Goldberg, P.H., Xu, Q., Wall, M.M., & Girgis, R.R. (2019). Thematic content of obsessive and compulsive symptoms and conversion to psychosis in a clinical high-risk cohort. Manuscript submitted for publication.

Wallot, S., Schlotz, W., Omigie, D., **Masucci, M.D.**, & Vessel, E. (2019). The Aesthetic Responsiveness and Engagement Assessment (AREA): A screening tool to assess individual differences in responsiveness to and engagement with art in English and German. Manuscript submitted for publication.

Li-Grining, C.P., DeJoseph, M., **Masucci, M.D.**, Raver, C.C., Roy, A.L., & Koh, J. (2019). Capturing self-regulation during adolescence: The use of direct assessment and self-report measures among low-income, ethnic minority teens. Manuscript submitted for publication.

RESEARCH EXPERIENCE:

2017 – Present **Research Assistant**, Division of Translational Imaging, New York State Psychiatric Institute, Columbia University Medical Center to Ragy Girgis, M.D. & Lawrence Kegeles, M.D.

2014 – 2017 **Assistant Research Scientist**, Neuroscience and Education Lab, Department of Applied Psychology Steinhardt School of Culture, Education and Human Development, New York University to C. Cybele Raver, Ph.D.

2015 – 2017 **Volunteer Research Assistant**, Center of Prevention and Evaluation, New York State Psychiatric Institute, Columbia University Medical Center to Ragy Girgis, M.D. & Gary Brucato, Ph.D.

2013 – 2015 **Research Assistant**, NYU ArtLab, Department of Psychology, Graduate School of Arts and Sciences, New York University to Edward Vessel, Ph.D. & Gabrielle Starr, Ph.D.

2009 – 2010 **Volunteer Research Assistant**, Department of Psychology, Cornell University to James Cutting, Ph.D.

Contracting Positions

2017 – 2018 **Psychometrics Programmer**, Department of Psychiatry, Child and Adolescent Division, University of California, San Francisco for Kaja Lewinn, Ph.D.

2016 – 2017 **Psychometrics Programmer**, Teaching, Learning and Development Lab, New York University, Abu Dhabi for Antje Von Suchodoletz, Ph.D.

RELEVANT RESEARCH SKILLS

- R
- Endnote
- Javascript
- MATLAB
- SPSS
- NBS Presentation
- Inquisit
- Qualtrics
- SAS

Michael D. Masucci

mmich24@lsu.edu

CLINICAL EXPERIENCE:

- 2017 – Present **Research Assistant**, Division of Translational Imaging, New York State Psychiatric Institute, Columbia University Medical Center to Ragy Girgis, M.D. & Lawrence Kegeles, M.D.
- 2015 – 2017 **Volunteer Clinical Intern**, Center of Prevention and Evaluation, New York State Psychiatric Institute, Columbia University Medical Center, to Ragy Girgis, M.D. & Gary Brucato, Ph.D.
- 2010 **Intern**, Kolmac Outpatient Recovery Center, Silver Spring, MD, to Jerry Fath, M.D.

RELEVANT CLINICAL SKILLS

- SCID-I/P
- Structured Interview for Prodromal Syndromes
- MacArthur Violence Risk Assessment Interview
- MRI Safety Training
- MATRICS Cognitive Consensus Battery
- Positive and Negative Syndrome Scale
- MacArthur-Maudsley Delusion Assessment Schedule

PROFESSIONAL CERTIFICATIONS

- 2017 Structured Interview for Prodromal Syndromes (SIPS) Certification, PRIME Research Clinic, Yale University School of Medicine
- 2017 Venipuncture Certification, New York State Psychiatric Institute

CONFERENCE POSTERS AND PRESENTATIONS:

Brucato, G., Appelbaum, P., Lieberman, J.A., Wall, M.M., Feng T., **Masucci, M.D.**, Altschuler, R., & Girgis, R.R. (2019). A longitudinal study of violent behavior in a psychosis-risk cohort. Poster presented at the New York State Psychiatric Institute Department of Psychiatry Science Celebration, New York, NY.

Roy, A., Raver, C., **Masucci, M.D.**, & DeJoseph, M. (2018). "If they focus on giving us a chance we can do something with the world": Poverty, inequality and youths' critical consciousness. Paper presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.

Gandhi, J., Watts, T., **Masucci, M.D.**, & Raver, C.C. (2018). The effects of a Purpose for Learning mindset intervention on low-income high school students' college readiness. Poster presented at the Society for Research on Child Development Special Meeting, *Promoting Character Development Among Diverse Children and Adolescents: The Roles of Families, Schools, and Out-Of-School-Time Youth Development Programs*, Philadelphia, PA.

DeJoseph, M.L., Ibrahim, D.A., Obregon, J.N., **Masucci, M.D.**, & Raver, C.C. (2017). Attention bias to threat moderates the association of poverty and anxiety with internalizing among low-income adolescents. Poster presented at the 5th Annual Flux Congress, Portland, OR.

Masucci, M.D. & Raver, C.C. (2017). The "College-Knowledge" Task as a novel behavioral measure of academic diligence. Poster presented at the Annual Meeting of the Society for Research on Educational Effectiveness, Washington, DC.

Masucci, M.D., DeJoseph, M.L., Manos, E., Li-Grining, C., & Raver, C.C. (2017). Effects of Purpose-For-Learning Intervention on Distress Tolerance and Self-Regulation. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.

Michael D. Masucci

mmich24@lsu.edu

Masucci, M.D. (2014). Clinical symptomatology and reward responsiveness influence preference for aesthetic images. Poster and presentation accepted at the Congress of the International Association of Empirical Aesthetics, New York, NY.

INVITED TALKS:

Raver, C.C., **Masucci, M.D.**, & Adams, K.A. (2016). Rediscovering the whole child: Emotional regulation in the context of poverty-related risk. Invited presentation to the Eberhard Karls Universität Tübingen, LEAD Graduate School & Research Network.

Raver, C.C. & **Masucci, M.D.** (2015). Self-regulation in classroom contexts: Leveraging lab-based methods in field-based experiments. Colloquium presentation to Columbia University's Developmental Network, New York, NY.

Masucci, M.D., Pressler, E., & Raver, C.C. (2015). Preliminary Results of the NYC CSRP Pilot Study. Talk presented at a number of public and private NYC middle and high schools participating in the NYC Growth Mindset Intervention pilot study, New York, NY.

ADDITIONAL PROFESSIONAL TRAINING:

October 2016 **Resolving Therapeutic Impasses Workshop**, The New School

August 2016 **SAS Summer Bootcamp**, New York University

November 2015 **Alliance-Focused Training Workshop**, The New School

OTHER PROFESSIONAL POSITIONS

2014 **Cognitive Psychology Grader**, PSYCH-GA.2025, New York University, Department of Psychology, for Deidre Kolarick, Ph.D.

2010-2011 **Logic Tutor**, The George Washington University, Academic Support Services

OTHER ACTIVITIES

July 2018 **Coordinator**, Charity Art Auction to benefit Environmental Defense Fund, Woodstock, NY

February 2018 **Coordinator**, Charity Art Auction to benefit ASPCA, Woodstock, NY