ASHLEY ZOLLICOFFER

azolli2@lsu.edu
Baton Rouge, LA 70803

EDUCATION

Ph.D., Clinical Psychology, Louisiana State University **Expected 2030**
Advisor: Alex Cohen, Ph.D.

M.S., Community Psychology, Florida A&M University **2021**
Thesis: "The Relationship Between Perceived Family Support and Risk for Psychosis Among Black College Students"
Thesis Advisor: Huijun Li, Ph.D.

B.A., Psychology, San Diego State University **2018**
Dean's List - 2017, 2018

GRANTS, HONORS, AND SCHOLARSHIPS

- Huel Perkins Fellowship (**Awarded: $30,000 annually)** Fall 2024 – Spring 2028
- Graduate Student Association Travel Award **(Awarded: $600)** August 2026
- ABPsi Council of Elders Student Book Stipend **(Awarded: $150)** Fall 2022
- ABPsi Council of Elders Student Book Stipend **(Awarded: $150)** Fall 2021
- Marijuana and Mental Health Project Stipend **(Awarded: $1,500)** Summer 2020
- David H. Jackson Jr., Test Preparation & Graduate Research Award Spring 2020
- PURPOSE Fellowship **(Awarded: $6,000)** Fall 2020
- Psi Beta WPA Conference Funding Award **($300)** Fall 2015

PEER-REVIEWED PUBLICATIONS

Totals: 6
First Author: 1

1. Cohen, A. S., Masucci, M. D., Granrud, O. E., Warren, K. K., Corporandy, A. T., **Zollicoffer, A. N.,** & Strauss, G. P. (2026). Humanizing "multimodal" digital phenotyping of serious mental illness. *Journal of psychopathology and clinical science*.
2. James, S.H., Galvan, T., **Zollicoffer, A.,** & Strauss, G.P. (2025). A meta-analysis of the role of neighborhood deprivation in psychotic disorders. *Social Psychiatry and Psychiatric Epidemiology.*
3. **Zollicoffer, A.,** Strauss, G., Luther, L., Schiffman, J., Sims, B., Kambui, H., & Li, H. (2024). The relationship between perceived family support and subclinical positive symptoms of psychosis among Black college students. *Early Intervention in Psychiatry, 19(1)*, e13554.
4. Auguste, E., Lodge, T., Carrenard, N., Onwong'a, J. R., **Zollicoffer, A.,** Collins, D., & London, L. (2024). Seeing one another: the creation of the Sawubona healing circles. *Journal of Black Psychology, 50(4),* 411-447.

5. Camille, L., Li, H., **Zollicoffer, A.,** Slater-Sa-Ra, N., & Singleton, G. (2023). Correlates of attenuated positive psychotic symptoms in a non-clinical sample: Perceived discrimination, stress, and substance use. *International Journal of Social Science and Humanity, Vol. 13, No. 1.* **DOI:10.18178/ijssh.2023.V13.1116**
6. Oliphant, V. N., Robertson, J., Erato, G., **Zollicoffer, A.,** Clement, D. N., & Wingate, L. R. (2022, August). Black women in academia: Maintaining psychological well-being using NTU informed strategies. *The Griot: The Journal of African American Studies.*

MANUSCRIPTS IN PROGRESS/UNDER REVIEW

Totals: 4

First Author: 3

1. Cohen, A. S., **Zollicoffer, A. N.,** Warren, K., Chatzisofoniou, G., & Corporandy, A. T. (under review). Is alogia the least understood and most important negative symptom? [Manuscript submitted for publication].
2. **Zollicoffer, A. N.,** Bear Don't Walk, O. J., Ben-Zeev, D., Cohen, T., Tauscher, J., & Cohen, A. S. (in preparation). When prayer isn't enough: Spirituality, emotional distress, and psychosis.
3. **Zollicoffer, A. N.,** Wells, T., Ortega, N., & Cohen, A. S. (in preparation). Pathways from social media use to psychosis.
4. **Zollicoffer, A.,** Carter, Z. A., Schiffman, J., Ellman, L. M., Walker, E. F., Gold, J. M., Waltz, J. A., Woods, S. W., Powers, A. R., Corlett, P. R., Silverstein, S. M., Mittal, V. A., Zinbarg, R. E., Williams, T. F., & Strauss, G. P. (in preparation). Evaluation of ethnic identity dimensions among minoritized youth at clinical high-risk for psychosis and help-seeking clinical controls.

PEER-REVIEWED CONFERENCE PRESENTATIONS

Conference Posters

Totals: 8

First Author: 5

1. Dugas, D., **Zollicoffer, A. N.,** Corporandy, A., & Cohen, A. S. (2026, March). Engagement in assessment: The impact of race and gender matching [Poster presentation]. Emerging Researchers National (ERN) Conference in STEM, Atlanta, Georgia.
2. **Zollicoffer, A. N.,** Wells, T., Ortega, N., & Cohen, A. S. (2025, September). *Pathways from Social Media Use to Psychosis* [Poster Presentation]. Society for Research in Psychopathology 2025 Annual Meeting, Los Angeles, CA, United States.
3. Carter, Z. A., **Zollicoffer, A.,** Schiffman, J., Ellman, L. M., Walker, E. F., Gold, J. M., Waltz, J. A., Woods, S. W., Powers, A. R., Corlett, P. R., Silverstein, S. M., Mittal, V. A., Zinbarg, R. E., Williams, T. F., & Strauss, G. P. (2024, October). *Evaluation of ethnic identity dimensions among minoritized youth at clinical high-risk for psychosis and help-seeking clinical controls* [Poster Presentation]. Society for Research in Psychopathology 2024 Annual Meeting, Montreal, Canada.
4. **Zollicoffer, A.,** James, S. H., Collins, D. E, Ayawvi, G., Luther, L., Raugh, I., & Strauss, G.P. (2022, September). *African American and Asian participants evidence disproportionately greater increases in psychosis risk during the COVID-19 pandemic* [Poster Presentation]. Society for Research in Psychopathology 2022 Annual Meeting,

Philadelphia, PA, United States.

5. Oliphant, V.N., Robertson, J., **Zollicoffer, A.,** Erato, G., Clement, D., & Wingate, L.R. (2022, July). *Academia: Black women and NTU strategies* [Poster Presentation]. 53rd Annual ABPsi International Convention, virtual.
6. **Zollicoffer, A**., Berglund, A.M., James, S.H., Luther, L., Collins, D., Jarvis, S., Ayawvi, G., Walker, E.F., Mittal, V. A., & Strauss, G.P. (2022, February). *Risk factors in African Americans meeting criteria for the attenuated psychosis syndrome* [Poster Presentation]. National Association of African American Studies Conference, virtual.
7. **Zollicoffer, A.** (2020, October 29-31). *The relationship between perceived family support and risk for psychosis among Black college students* [Poster Presentation]. Black Doctoral Network Conference, virtual.
8. **Zollicoffer, A.** (2017, March 2*). Perceptions of Black women due to their hairstyles and textures* [Poster Presentation]. San Diego State University Student Research Symposium, San Diego, CA, United States.

Oral Presentations

Totals: 4

First Author: 2

1. **Zollicoffer, A.** (2025, March 24). *Digital footprints and life journeys: Navigating connection and impact* [Conference panel presentation]. IMHOTEP Conference, Florida A&M University (virtual).
2. Oliphant, V., Robertson, J. Erato, G., **Zollicoffer, A.,** Clement. D., & Wingate, L.R. (2021, November). *Black women in academia: Maintaining psychological well-being using NTU informed strategies* [Conference session]. Third Annual Dr. Frederick B. Phillips NTU Legacy Conference (virtual).
3. Emanuel-Wright, A., **Zollicoffer, A.,** & Reid Marks, L. (2020, August). *The impact of microaggressions and how to combat them from an educational perspective.* [Conference session]. American Psychological Association Conference (virtual).
4. **Zollicoffer, A.** (2017, March 8-12). *Perceptions, policing, prison – What it means to be a Black woman in America* [Conference session]. National Conference for Black Studies, Houston, TX, United States.

RESEARCH EXPERIENCE

Ph.D. Student Researcher

Louisiana State University, Baton Rouge, LA — August 2024 – Present

Affective Science and Psychopathology Laboratory

Advisor: Alex Cohen, Ph.D.

Lab Focus: Adapting biobehavioral technologies, such as automated computerized analysis of natural behavior for assessing clinical phenomena including psychosis.

- Developing expertise in vocal and facial analysis tools (e.g., PRAAT, FaceReader) and data analysis in R, including scripting and data wrangling;
- Lead author on a manuscript investigating pathways from social media use to psychosis;
- Co-authoring a manuscript on multimodal digital phenotyping in serious mental illness; and
- Utilizing Python to build a pipeline for quick and efficient video analyses.

Research Coordinator June 2021 – August 2024
University of Georgia, Athens, GA
Clinical Affective Neuroscience Laboratory
Supervising Faculty: Gregory Strauss, Ph.D.
Lab Focus: The phenomenology, etiology, assessment, and treatment of negative symptoms in individuals diagnosed with schizophrenia and youth at clinical high-risk for psychosis.

- **Prodromal Inventory for Negative Symptoms (PINS):** Develops and validates the Negative Symptoms Inventory for Psychosis Risk (NSI-PR) for assessing negative symptoms in youth at clinical high-risk for psychosis to enhance risk prediction algorithms.
  NIMH R01-MH116039 Duration: 03/01/2019 – 11/30/2024 Funding: $2,969,883
  - Create and disseminate online advertisements through social media to recruit participants;
  - Utilize Qualtrics to screen participants and determine eligibility, and consent participants for study;
  - Administer a variety of neuropsychological and clinical assessments (e.g., SCID-5, SIPS, NSI-PR, etc.) to participants;
  - Rate clinical instruments to determine potential diagnoses, compose a written report of participant's symptoms and diagnoses, and present findings at meetings to reach rating consensus;
  - Collect digital phenotyping data;
  - Organize and upload data for NDA data collection; submit participant payments and maintain payment records;
  - Analyze data via SPSS to inform manuscripts submitted for publication and presentations; and
  - Facilitate laboratory trainings for incoming research coordinators.

- **4/5 CAPER: Computerized Assessment of Psychosis Risk:** Develops and validates a novel computerized screening battery for the early identification of psychosis among youth with prodromal syndromes.
  NIMH R01-MH120092 Duration: 04/01/2020 – 03/31/2025 Funding: $2,080,177
  - Create and disseminate online advertisements through social media to recruit participants;
  - Utilize Qualtrics to screen participants and determine eligibility and consent participants for study;
  - Administer a variety of neuropsychological and clinical assessments (e.g., SCID-5, SIPS, NSI-PR, etc.) to participants;
  - Administer a computerized tasks battery and questionnaires to participants;
  - Rate clinical instruments to determine potential diagnoses, compose a written report of participant's symptoms and diagnoses, and present findings at meetings to reach rating consensus;
  - Organize and upload data for NDA data collection;
  - Submit participant payments and maintain payment records;
  - Analyze data via SPSS to inform manuscripts submitted for publication and presentations; and

- Facilitate laboratory trainings for incoming research coordinators.

Research Assistant October 2021 – July 2022
Oklahoma State University, Stillwater, OK
Black Equity and Mental Health Research Lab
Faculty Advisor: LaRicka Wingate, Ph.D.
Lab Focus: Black/African American mental health concerning culture specific content, including racial microaggressions, ethnic discrimination and ethnic identity, and suicidology.

- Reviewed relevant literature and composed written sections of a manuscript published in a journal of African American studies; and collaborated with Clinical Psychology doctoral students to build understanding of the scientific process.

Research Fellow/Peer Mentor January 2020 – August 2022
Florida State University - Florida A&M University, Tallahassee, FL
Partners United for Research Pathways Oriented to Social Justice in Education
Faculty Advisor: Huijun Li, Ph.D.
Awarded: $6,000
Fellowship Mission: Train a diverse cohort of fellows in research with a focus on social justice in education with the long-term goal of increasing the diversity of the doctorate in education science.

- Developed research skills (e.g., identifying and examining relevant literature, completing and submitting documents for IRB approval, uploading measures into Qualtrics, administering surveys and data collection, analyzing data using SPSS, and constructing research written sections) through partnership with a faculty member;
- Assisted with faculty mentor's research; attended bi-weekly proseminars;
- Completed coursework related to thesis;
- Assisted undergraduate students with developing research projects; and
- Provided guidance to students with completing graduate school applications.

Research Scholar August 2019 – July 2022
Florida A&M University, Tallahassee, FL
Center for Ethnic Psychological Research and Application
Faculty Advisors: Huijun Li, Ph.D. and Gwendolyn Singleton, Ph.D.
Center Mission: Promote mental wellness, enhance mental health literacy, and improve overall behavioral and mental health for all individuals with a special emphasis on African American and other underserved populations.

- Reviewed literature on the impact of COVID-19 on post-traumatic stress disorder;
- Organized and facilitated a virtual series highlighting students of Black psychology and Black psychologists;
- Conducted research concerning marijuana use and mental disorders within the African American community to inform a manuscript submitted for publication;
- Received and provided education on mental wellness, enhancing mental health literacy, and improving overall behavioral/mental health;
- Organized and facilitated emotional intelligence workshops;
- Organized and conducted a mentoring workshop on completing graduate school applications; and

- Participated in grant writing surrounding the secondary effects of COVID-19.

Graduate Assistant August 2019 – August 2020
Florida A&M University, Tallahassee, FL
Faculty Supervisor: Huijun Li, Ph.D.

- Created online training modules on the effects of substance use for undergraduate and graduate students to inform an upcoming manuscript;
- Assisted with research on college student's attitudes toward marijuana use by facilitating focus groups;
- Composed sections of a manuscript on college students' attitudes toward marijuana for a submitted publication; and
- Edited a manuscript concerning psychosocial experiences on risk for psychosis in African American young adults for an upcoming publication.

Research Assistant January 2017 – February 2018
San Diego State University, San Diego, CA
Developmental Psychopathology Research Laboratory
Faculty Advisor: Joseph Price, Ph.D.
Lab Focus: Examining the effectiveness of a foster parent training program (Keeping Foster and Kinship Families Support; KEEP), based on principles from the Parent Management Training Model, in decreasing behavior problems among children and adolescent in foster care and preventing foster placement disruptions.

- Received training on KEEP curriculum;
- Assisted in coding 10-second intervals of sessions to pinpoint parent's level of engagement;
- Uploaded data from child behavior assessment forms into SPSS; and
- Consistently reviewed relevant literature.

CLINICAL EXPERIENCE

Psychology Extern August 2026 – Present
Eastern Louisiana Mental Health System (ELMHS), Jackson, LA
Forensic State Hospital
Supervisors: Tina Myers, Ph.D.; Beth Arredondo, Ph.D.

- Provide individual psychotherapy to patients with severe mental illness and complex clinical presentations, utilizing evidence-based interventions, including CBT-p, interventions targeting antisocial personality disorder, and MET for substance use concerns.
- Facilitate group psychotherapy as a co-leader of a weekly, 60-minute CBT-p group consisting of approximately five patients, focusing on symptom management, cognitive restructuring, coping skills, and functional improvement.
- Conduct individualized competency-to-stand-trial screenings using standardized assessment measures, including the KBIT-2, MMSE, Georgia Court Competency Test, Dot Counting Test, 21-Item Test, and BPRS.
- Serve as the designated BPRS trainer, independently facilitating 90-minute virtual training sessions for psychology and social work staff to support standardized

administration and reliable symptom ratings.
- Administer, score, and interpret neuropsychological and cognitive assessments to evaluate intellectual functioning, memory impairments, and other areas of cognitive functioning.
- Develop individualized case conceptualizations and participate in weekly clinical supervision to discuss diagnostic considerations, treatment planning, therapeutic interventions, and patient progress.

Clinician - Assessment May 2026 – Present
Psychological Services Center, Louisiana State University
Supervisor: Hannah Walsh, Ph.D.
- Conduct comprehensive psychoeducational and neuropsychological evaluations to assess cognitive, academic, intellectual, and psychological functioning.
- Administer, score, and interpret standardized assessment measures, including the Wechsler Adult Intelligence Scale (WAIS), Woodcock-Johnson Tests of Cognitive Abilities and Achievement, and other psychological assessment instruments.
- Develop integrated case conceptualizations by synthesizing clinical interview findings, behavioral observations, assessment results, and relevant background information.
- Present assessment findings, diagnostic impressions, and case conceptualizations during clinical supervision meetings to inform diagnostic clarification and recommendations.
- Prepare comprehensive psychological evaluation reports integrating assessment findings, diagnostic impressions, and individualized recommendations.

Clinician - Intervention May 2025 – Present
Psychological Services Center, Louisiana State University
Supervisors: Janina Mayeux, Ph.D.; Sonia Blauvelt, Ph.D.
- Conduct individual therapy sessions in person and via telehealth, providing evidence-based interventions (e.g., CBT, DBT, ACT);
- Develop case conceptualizations and treatment plans tailored to clients' needs;
- Document client progress using SOAP notes and maintain clinical records in accordance with ethical and professional standards;
- Participate in weekly individual and group supervision with Ph.D. students and supervising faculty to review recorded sessions, discuss case conceptualization, and receive collaborative feedback on treatment approaches; and
- Engage in ongoing professional development through discussion of relevant research articles, treatment manuals, and clinical techniques.

Assessment Specialist January 2022 – August 2022
Thrive Together OC, Orange County, CA
Supervising Faculty: Jason Schiffman, Ph.D., & Mallory Klaunig, Ph.D.
- Completed psychosocial evaluations of clients;
- Prepared written reports of the evaluation, and provided feedback to client, client's family, and client's providers, under the supervision of a psychologist;
- Screened clients, participated in consultation sessions, prepared reporting materials, and

assisted with administrative tasks as needed; and
- Located and assisted with preparing materials for grant funding.

Graduate-Level Intern January 2021– April 2021
Florida A&M University, Tallahassee, FL
Center for Ethnic Psychological Research and Application
Supervising Faculty: Gwendolyn Singleton, Ph.D. and Huijun Li, Ph.D.
Center Mission: Promote mental wellness, enhance mental health literacy, and improve overall behavioral and mental health for all individuals with a special emphasis on African American and other underserved populations.

- Received referrals from the university's counseling center to provide individual and group life empowerment workshops to students (e.g., mental health literacy, emotional wellness education, stress management strategies, self-care assessment, self-care plan development, and wellness recovery action plans);
- Performed intake assessments, conducted screenings, and developed case formulations for students receiving mental health services;
- Developed and facilitated group mental health literacy workshops to community partners; and provided research mentorship to first-year graduate students.

Psychosocial Rehabilitation Specialist II July 2018 – August 2019
Alpine Special Treatment Center, San Diego, CA

- Assisted adults with mental illness and dual diagnosis in transitioning from acute crisis towards stabilization;
- Facilitated groups and activities that support the psychosocial rehabilitation model; utilized motivational interviewing to encourage clients to successfully complete the program in order to reintegrate into society;
- Closely monitored and observed clients as well as assisted clients in completing activities of daily living;
- Assessed client's affects, thought processes, and off baseline behaviors to determine necessary support and completed documentation;
- Provided crisis prevention and intervention; and
- Assisted in preparing clients for both admission and discharge from the facility.

19 CLINICAL INSTRUMENTS SKILLS AND EXPERIENCE

1. Structured Interview for Prodromal Symptoms (SIPS)
2. Negative Symptoms Inventory for Psychosis Risk (NSI-PR)
3. Brief Psychiatric Rating Scale (BPRS)
4. Positive Symptoms and Diagnostic Criteria for the CAARMS and Harmonization with the SIPS (PSYCHS)
5. Columbia-Suicide Rating Severity Scale (C-SRSS)
6. Calgary Depression Scale for Schizophrenia (CDSS)
7. Structured Clinical Interview for DSM-5 (SCID-5)
8. Global Functioning Scale: Social (GFS-S)
9. Global Functioning Scale: Role (GFS-R)
10. MATRICS Consensus Cognitive Battery (MCCB)
11. Level of Functioning Scale (LOF)

12. Research Interview for Life Events (RILES)
13. Family Interview for Genetic Studies (FIGS)
14. Wechsler Intelligence Scale for Children (WISC-V)
15. Wechsler Adult Intelligence Scale (WAIS-IV)
16. Woodcock Johnson Tests of Cognitive Abilities (WJ-IV)
17. Georgia Court Competency Test (GCCT)
18. Kaufman Brief Intelligence Test-Second Edition (KBIT-2)
19. Mini-Mental State Examination-Second Edition (MMSE-2)

TEACHING EXPERIENCE

Teaching Assistant August 2024 - May 2025
Louisiana State University, Baton Rouge, LA
Undergraduate Course – Independent Reading and Research in Psychology
Supervising Faculty: Alex Cohen, Ph.D.

- Supervised undergraduate students involved in a verbal memory research project, providing guidance on experimental procedures, narrative listening tasks, and systematic video coding.
- Assisted students in brainstorming and refining research ideas, study procedures, and methodological approaches for the verbal memory project.
- Provided ongoing instructional support to students through email correspondence, addressing questions, clarifying assignments, and offering guidance on research-related tasks.
- Led class sessions in the absence of supervising faculty, facilitating instructional activities, providing guidance, and ensuring continuity of course instruction.
- Assisted with evaluating and grading students' scholarly article presentations, providing feedback on content, critical analysis, and presentation quality.

Teaching Assistant August 2020 – April 2021
Florida A&M University, Tallahassee, FL
Undergraduate Courses - Psychological Statistics/Research Methods
Supervising Faculty: Brian Sims, Ph.D. and Deanna Burney, Ph.D.

- Assisted with keeping attendance and calculating grades;
- Provided additional statistics support during office hours;
- Organized and facilitated review sessions; collaborated with professor on lecture material and course structure; and
- Facilitated breakout rooms via Zoom during lectures to provide a more focused discussion.

Teaching Assistant August 2017 – December 2017
San Diego State University, San Diego, CA
Undergraduate Course - Industrial and Organizational (I-O) Psychology
Supervising Faculty: Jeffrey Conte, Ph.D.

- Created lecture PowerPoint slides on new topics in psychology that incorporated quotations, pictures, videos, and APA-style references; and
- Assisted with proctoring in-person exams.

ACADEMIC SERVICE

CDOP Mentorship Network Student Leader August 2024 – May 2025
Louisiana State University
Supervising Faculty: Kelly Clark, Ph.D.

- Coordinated department-wide mentorship initiatives aimed at supporting graduate student success and community building;
- Created and distributed newsletters highlighting upcoming events and graduate student accomplishments;
- Maintained ongoing communication with faculty and students to collect and share updates;
- Developed a mentorship guidebook to support effective mentor-mentee engagement;
- Promoted regular mentor-mentee meetups and organized a year-end mentorship luncheon;
- Designed and disseminated a satisfaction survey to assess and improve the mentorship program.

National Student Circle Secretary September 2020 – August 2022
Association of Black Psychologists
Organization Mission: Liberation of the African Mind, empowerment of the African Character, and enlivenment and illumination of the African Spirit.

- Recorded and distributed meeting minutes to each student officer;
- Managed the correspondence between board members and the student circle;
- Communicated frequently with the chairperson;
- Organized records via Google Docs; and
- Conducted research concerning the importance of Black psychology.

PROFESSIONAL AFFILIATIONS/MEMBERSHIPS

Society for Research in Psychopathology
Eastern Psychological Association
Psi Chi Honor Society
Psi Beta Honor Society
Phi Theta Kappa Honor Society
Graduate Feeder Scholar

RELEVANT QUALIFICATIONS/CERTIFICATIONS

Behavioral Tech Institute

- DBT Skills Training: Introduction (12 CE/CME) October 2026

Crisis Prevention Intervention August 2026
CPR and First Aid August 2026
CITI Program Training

- Basic Course – Social and Behavioral Research August 2025 – August 2028

Experience in SPSS (Intermediate) and Qualtrics (Expert)
Experience in RedCAP (Intermediate) and Adobe Acrobat (Novice)

EQUIPMENT CERTIFICATIONS

MRI Safety Training on the 3T GE Scanner October 2021

REFERENCES

Available upon request