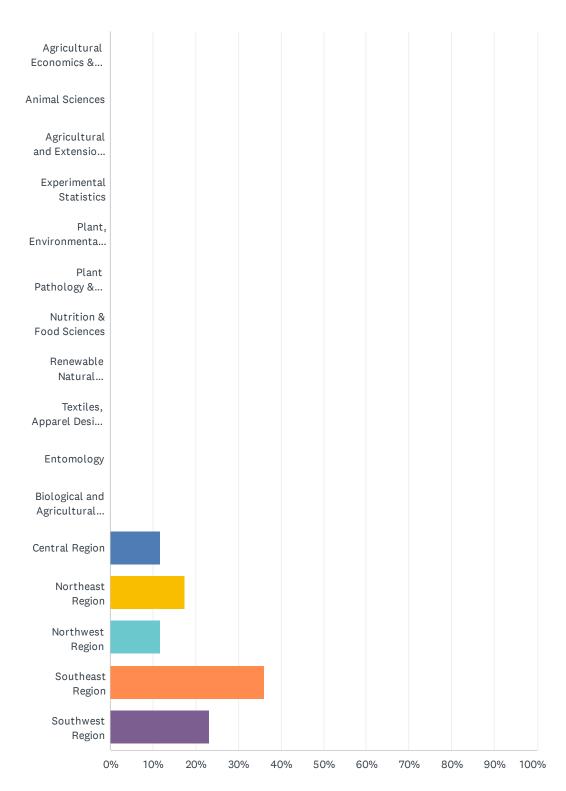
Q1 YOUR PRIMARY EMPLOYMENT UNIT--*HIGHEST PERCENTAGE APPOINTMENT*---PLEASE SELECT ONLY ONE. (This question requires an answer.)

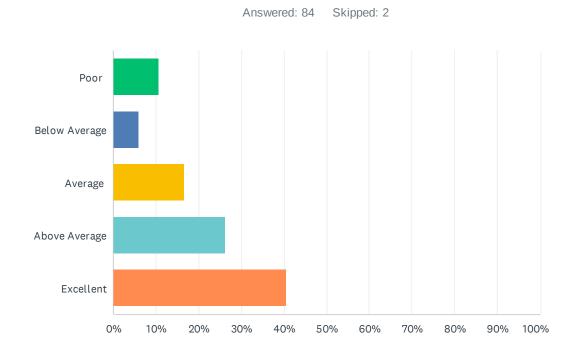




2021 LSU AgCenter/College of Agriculture Unit Head Performance Survey

ANSWER CHOICES	RESPONSES	
Agricultural Economics & Agribusiness	0.00%	0
Animal Sciences	0.00%	0
Agricultural and Extension Education & Evaluation	0.00%	0
Experimental Statistics	0.00%	0
Plant, Environmental, & Soil Sciences	0.00%	0
Plant Pathology & Crop Physiology	0.00%	0
Nutrition & Food Sciences	0.00%	0
Renewable Natural Resources	0.00%	0
Textiles, Apparel Design, & Merchandising	0.00%	0
Entomology	0.00%	0
Biological and Agricultural Engineering	0.00%	0
Central Region	11.63%	10
Northeast Region	17.44%	15
Northwest Region	11.63%	10
Southeast Region	36.05%	31
Southwest Region	23.26%	20
TOTAL		86

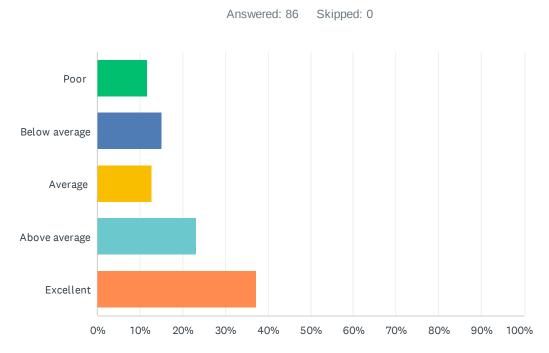
Q2 CHARACTER – Displays honesty, integrity, dependability, reasonableness, industriousness, and fairness. Focus on the best interest of the region.



ANSWER CHOICES	RESPONSES	
Poor	10.71%	9
Below Average	5.95%	5
Average	16.67%	14
Above Average	26.19%	22
Excellent	40.48%	34
TOTAL		84

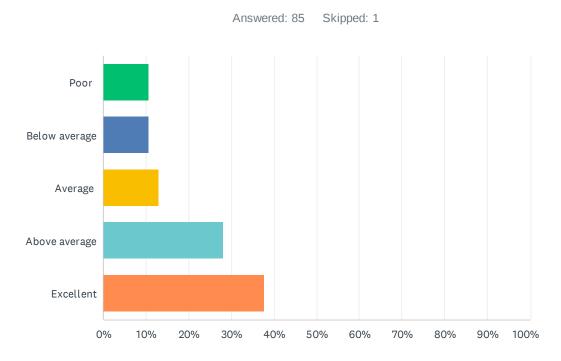
Q3 PROGRAMMING – Understands and rewards quality programming and appreciates innovative programming. Has a good rapport with field faculty members and staff, and objectively evaluates programming efforts. Constantly seeks programming resources for faculty members and

Constantly seeks programming resources for faculty members and equitably distributes programming activities among faculty. Recognizes all individuals contributing to collaborative programming.



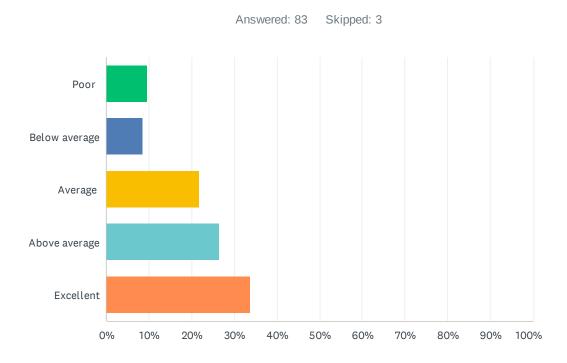
ANSWER CHOICES	RESPONSES	
Poor	11.63%	10
Below average	15.12%	13
Average	12.79%	11
Above average	23.26%	20
Excellent	37.21%	32
TOTAL		86

Q4 EXTENSION. – Understands and values the missions of research-based programming. Encourages and supports the development of effective educational outreach and resources. Objectively evaluates program delivery quality, outcome, and impact. Understands time and resource requirements for extension duties. Equitably distributes resources and equipment to support extension programs.



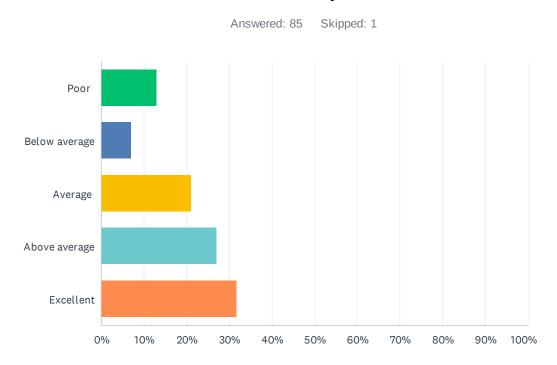
ANSWER CHOICES	RESPONSES	
Poor	10.59%	9
Below average	10.59%	9
Average	12.94%	11
Above average	28.24%	24
Excellent	37.65%	32
TOTAL		85

Q5 RESEARCH – Understands the generation of new knowledge and rewards quality of research rather than quantity. Recognizes research focus that is appropriate for the job description of each scientist and support personnel. Recognizes the importance of collaborative research. Seeks to provide necessary resources and distribute them equitably. Provides support services needed by faculty and allocates resources equitably.



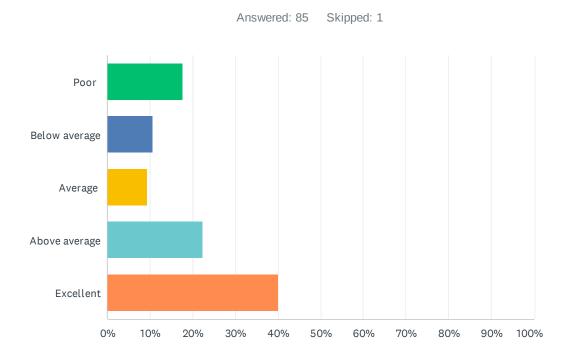
ANSWER CHOICES	RESPONSES	
Poor	9.64%	8
Below average	8.43%	7
Average	21.69%	18
Above average	26.51%	22
Excellent	33.73%	28
TOTAL		83

Q6 SERVICE – Distributes committee work equitably in the department/region. Understands and appreciates work with professional societies, commodity groups, constituent groups, committees, and other activities which promote the mission of the department/region and the university.



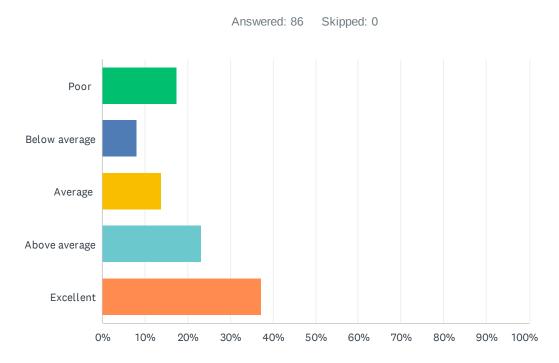
ANSWER CHOICES	RESPONSES	
Poor	12.94%	11
Below average	7.06%	6
Average	21.18%	18
Above average	27.06%	23
Excellent	31.76%	27
TOTAL		85

Q7 LEADERSHIP – Demonstrates respect for and loyalty to faculty and staff. Treats all faculty equitably. Keeps faculty and staff well informed. Promotes and protects faculty and staff personal and professional interests. Provides service to faculty and guidance to individuals as needed. Effectively directs civil service and other staff members. Understands how to effectively deal with faculty and staff members. Effectively implements department/regional plans and goals.



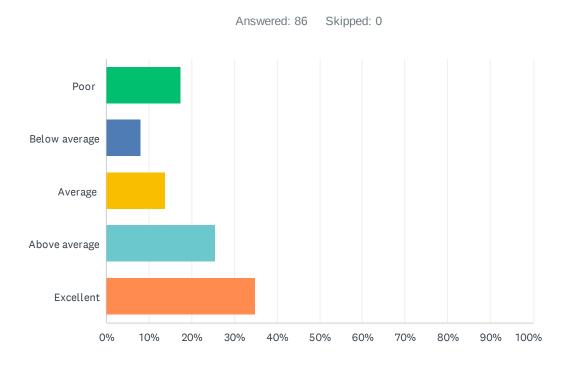
ANSWER CHOICES	RESPONSES	
Poor	17.65%	15
Below average	10.59%	9
Average	9.41%	8
Above average	22.35%	19
Excellent	40.00%	34
TOTAL		85

Q8 MANAGEMENT – Announces and helps organize departmental or regional activities. Helps focus the unit on priorities and initiatives that are most important to fulfill the goals and mission of the unit. Does not overburden faculty with bureaucratic tasks. Plans routine work well and gives timely feedback to faculty /staff members. Maintains facilities in a functional and updated condition. Empowers and encourages faculty and staff to do their jobs and does not micromanage their activities.



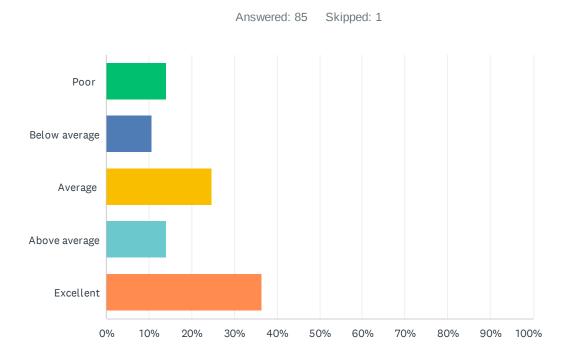
ANSWER CHOICES	RESPONSES	
Poor	17.44%	15
Below average	8.14%	7
Average	13.95%	12
Above average	23.26%	20
Excellent	37.21%	32
TOTAL		86

Q9 COMMUNICATIONS – Articulates and demonstrates excellent written and oral communication skills. Communicates appropriately with faculty/staff in easily understood manner. Keeps faculty /staff, parish chairs, parish administration and public well informed.



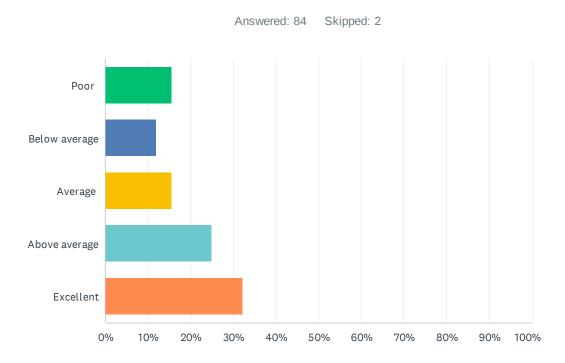
ANSWER CHOICES	RESPONSES	
Poor	17.44%	15
Below average	8.14%	7
Average	13.95%	12
Above average	25.58%	22
Excellent	34.88%	30
TOTAL		86

Q10 FINANCE – Provides help with obtaining funds by personal involvement. Communicates with government and private funding sources. Provides clerical organization and support for grantsmanship activities. Makes sure department/region gets its share of budgeted funds, while remaining fair to those bringing grants to the department and /or region. Distributes funds equitably.



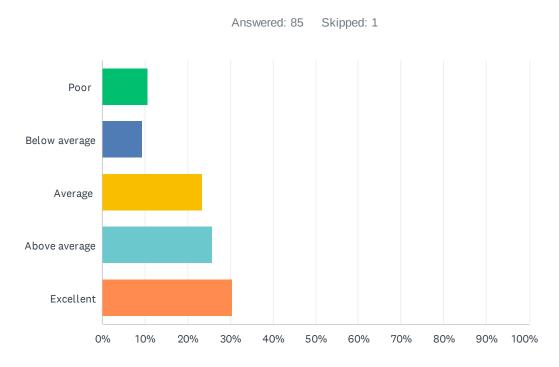
ANSWER CHOICES	RESPONSES	
Poor	14.12%	12
Below average	10.59%	9
Average	24.71%	21
Above average	14.12%	12
Excellent	36.47%	31
TOTAL		85

Q11 EXTERNAL RELATIONSHIPS – Well-respected by unit heads, other regional directors, and stakeholders in the region and state. Represents the region effectively on campus and at regional and national meetings. Has respect for higher administration. Deals effectively with business and industry. Works effectively with regional stakeholders, volunteers, and clientele.



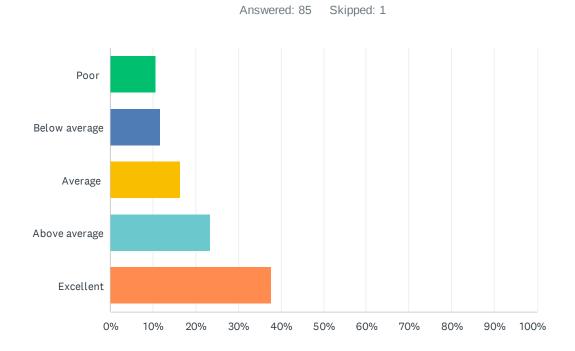
ANSWER CHOICES	RESPONSES	
Poor	15.48%	13
Below average	11.90%	10
Average	15.48%	13
Above average	25.00%	21
Excellent	32.14%	27
TOTAL		84

Q12 PLANNING – Effectively plans for the future of outreach and research activities of the region. Innovative in implementing plans for the new activities, knows which types of activities are best for the long-term benefit of the region and which are not. Develops plans with knowledge and input from faculty without imposing on them.



ANSWER CHOICES	RESPONSES	
Poor	10.59%	9
Below average	9.41%	8
Average	23.53%	20
Above average	25.88%	22
Excellent	30.59%	26
TOTAL		85

Q13 OVERALL – Gives an overall evaluation of the effectiveness of your department head/regional director including strengths and weaknesses.



ANSWER CHOICES	RESPONSES	
Poor	10.59%	9
Below average	11.76%	10
Average	16.47%	14
Above average	23.53%	20
Excellent	37.65%	32
TOTAL		85

Q14 Please provide SPECIFIC department head/regional director positive ACCOMPLISHMENTS for 2021.

Answered: 50 Skipped: 36

Q15 Please provide SPECIFIC department head/regional director DEFICIENCIES for 2021.

Answered: 39 Skipped: 47

Q16 Contact Information--OPTIONAL!

Answered: 13 Skipped: 73

ANSWER CHOICES	RESPONSES	
First Name	100.00%	13
Last Name	84.62%	11
AgCenter Email	92.31%	12
Phone Number: (xxx) xxx-xxxx	76.92%	10